**(Program Title)**

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| **1. Student’s Personal Information** | |
| **Name:** | |
| **Date of Birth:** | **KFUPM ID No:** |
| **Mobile No:** | **Email Address:** |
| **Year/Level:** | **Course/Major:** |
| **Department:** | **Student GPA:** |

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| **2. Preliminary Declaration (*This section goes beyond a simple program statement, providing a clear vision for the academic path in which the student should clearly identify the targeted domain (i.e., academic domains to draw coursework from) and program understanding (acknowledgment of program expectations)*** |
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| **3. Program Justification 2-3 pages (*This section is crucial for demonstrating the value and purpose of your chosen path. In the justification essay, the student will:***   * ***Explain the rationale behind pursuing the BS-X degree. What specific goals and career aspirations motivate this choice?*** * ***Articulate how this program helps pursue an interdisciplinary approach that aligns with the student interests and cannot be achieved through a traditional major. Provide specific examples of how combining courses from different disciplines could help address a complex problem or create new knowledge.*** * ***Explain how the flexibility and customization of the program provides a unique skillset and knowledge base compared to graduates of traditional programs.*** * ***Discuss how the chosen coursework will contribute to a specific field or address a growing need in society.)*** |
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| **4. Preliminary Degree Plan (*This section provides a detailed roadmap for the coursework. In this section, the student will:***   * ***List a selection of courses from various programs that will form the foundation of the degree program including a mix of introductory, intermediate, and advanced courses relevant to the targeted domains.*** * ***Briefly explain why each course is chosen and how it contributes to achieving the learning objectives.)*** | |
| **Semester (……)** | |
| **Course 1:** | **Rational** |
| **Course 2:** | **Rational** |
| **Course 3:** | **Rational** |
| **..** | **..** |
| **..** | **..** |

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| **5. Faculty Advisor Selection (*No need for consent at this stage:)***   * ***The student will identify a primary faculty advisor whose expertise aligns with the chosen domains.*** * ***The student should include a secondary faculty advisor for a broader perspective from a different department than the primary advisor.*** * ***Additionally, the student is highly encouraged to include a potential industrial expert as an advisor, if relevant.*** | | |
| **Primary Advisor Name** | **Rank** | **Department/Center** |
|  |  |  |
| **Secondary Advisor Name** | **Rank** | **Department/Center** |
|  |  |  |
| **Potential Industrial Expert Name (Advisor)** | **Position** | **Company Name** |
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| **6. Signatures** | | |
| **Student’s Name** | **Signature** | **Date** |
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